

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Union Memorial School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	350	404	367	314	177	346	289	364	100%	170	8%	3%
No Free/Reduced Lunch or Milk	385	300	419	365	314	151	371	287	312	100%	148	6%	2%
Free/Reduced Lunch or Milk	385	50	313	338	314	26	204	250	52	100%	22	23%	2%
Without Disability	385	321	423	366	314	158	370	288	334	100%	*	7%	*
With Disability	385	29	191	323	314	19	153	239	30	97%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	335	404	366	314	167	346	288	*	100%	*	8%	*
Not English Language Learner	385	344	406	367	314	174	348	289	*	100%	*	8%	*
English Language Learner	385	*	*	*	314	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound